Math Teaching for Robust Understanding: Taking a Social Justice Stance

Workshop Goals

1. We will discuss high leverage strategies for establishing a relationship with, and having a social-emotional connection to students in order to create a safe space for learning.
2. By learning to teach with a social justice stance, you will learn to create a coherent learning experience for each and every one of your students to become a powerful mathematical thinker.

The workshop will take place from 9:00 a.m. to 2:30 p.m. A continental breakfast will begin at 8:30 a.m. Lunch will be provided. There is no cost to attend, unless you want to earn Cornell University credit.

Please RSVP by March 15

https://cornell.qualtrics.com/jfe/form/SV_0poeHLs2JTCBl3v

Questions? Contact Mary Ann Huntley (huntley@math.cornell.edu)

Sponsored by: Cornell University Department of Mathematics
The NYS Master Teacher Program (SUNY-Cortland)

Clark Hall Rm. 700 - 142 Sciences Drive, Cornell University
Parking information and directions: www.cornell.edu/maps